***ATTACHMENT 2***

Dear Graduates,

Thank you for agreeing to take part in this anonymous survey, whose aim is to monitor the careers of the graduates of the University of Wrocław’s Faculty of Letters. The results will enable us to evaluate the quality of our courses, assess their relevance to the professional development of our graduates, and introduce modifications in study programmes.

The survey consists of 11 questions. Filling it in should not take longer than several minutes.

Początek formularza

1. I graduated the following course(s) (you can tick more than one option)

BA day studies

MA day studies

BA extramural studies

MA extramural studies

doctoral studies

postgraduate studies

2. I graduated in the field of (możliwość wpisania)

3. I graduated in (menu rozwijane)

4. I found a job

during my studies

right after graduation

within a year after graduation

over a year after graduation

I have not found a job

5. (Fill in this question if you currently have a job.) I found a job after graduation

 I have not changed jobs

I have changed jobs [liczba, menu rozwijane: once, twice, three times, four times, etc.]

6. (Fill in this question if you currently have a job.) Would you say that your current occupation is connected with the degree you obtained at the Faculty of Letters?

yes

no

I did not study in order to acquire professional qualifications

7. (Fill in this question if you currently have a job.) Workplace:

I currently work in Poland

 I currently work abroad

 I am unemployed

8. (Fill in this question if you currently have a job.) My current occupation:

lista dziedzin do wyboru:

education, (primary education, secondary, higher, training), media, publishing industry, self-employment, industry, sales/customer service, translation/interpreting, office work, freelance, banking, other (możliwość wpisania).

9. (Fill in this question if you currently have a job.) The overlap between the skills I acquired in the course of my studies and the skills required by my occupation is

low

average

high

non-existent

10. Please indicate the extent to which your studies at the University of Wrocław’s Faculty of Letters helped you develop the following individual competency components:

theoretical knowledge

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
|  | 1 | 2 | 3 | 4 | 5 |  |
| to a small degree |  |  |  |  |  | to a large degree  |

practical skills

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
|  | 1 | 2 | 3 | 4 | 5 |  |
| to a small degree |  |  |  |  |  | to a large degree  |

teamwork skills

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
|  | 1 | 2 | 3 | 4 | 5 |  |
| to a small degree |  |  |  |  |  | to a large degree  |

self-development

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
|  | 1 | 2 | 3 | 4 | 5 |  |
| to a small degree |  |  |  |  |  | to a large degree  |

cultivating one’s interests

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
|  | 1 | 2 | 3 | 4 | 5 |  |
| to a small degree |  |  |  |  |  | to a large degree  |

creativity and problem-solving skills

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
|  | 1 | 2 | 3 | 4 | 5 |  |
| to a small degree |  |  |  |  |  | to a large degree  |

other (please indicate which)



to what extent?

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
|  | 1 | 2 | 3 | 4 | 5 |  |
| to a small degree |  |  |  |  |  | to a large degree  |

other (please indicate which)



to what extent?

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
|  | 1 | 2 | 3 | 4 | 5 |  |
| to a small degree |  |  |  |  |  | to a large degree  |

other (please indicate which)



to what extent?

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
|  | 1 | 2 | 3 | 4 | 5 |  |
| to a small degree |  |  |  |  |  | to a large degree  |

Dół formularza

11. What changes should be introduced in the curriculum and educational offer of the University of Wrocław’s Faculty of Letters in order to adjust them better to the requirements of the job market? (For example, adding new courses, changing the number of hours of particular classes, finding new methods of teaching, etc.)